

Scuola Superiore Meridionale

Università degli Studi di Napoli Federico II

**PhD course in Law and Organizational Studies for People with Disability a.y.
2021/22**

From transport to mobility, from integration to inclusion.

Lorenzo Fattori

Course description

This course focuses on mobility systems, with particular attention to transport systems, also giving consideration to communication. The goal is to provide participants with a "toolbox" useful for understanding the phenomena that develop around the transformation of transport systems and how these relate to the transformation of society; this is necessary to adequately develop the reflection on inclusion processes for people with disabilities, for which the possibility of moving is strategic.

In the first part of the course, the theoretical fundamentals of contemporary society, the concepts of human being – with a focus on disability - and science will be discussed. Also, we will focus on organization systems like law and bureaucracy.

In the second part of the course, we will move on to transportation, understanding the concept of mobility and how it is fundamental to inclusion.

The last two classes will be dedicated to discussion and to the presentation of papers by students.

Aims

At the end of the course the students will be able to:

- understand the importance of transportation and mobility for inclusion;
- recognize how our society is organized from an economical and cultural point of view;
- master the main concepts of epistemology;
- understand how disability is differently perceived according to social and organizational change.

Learning methods

- Students will be required to read the mandatory texts related to each class, as listed in the detailed program below.
- Classes will be based on discussions between the professor and the students regarding the main issues emerging from the background readings. Additionally, students will be expected to engage critically with the texts, identifying the main strengths and weaknesses of the assigned readings.
- All students are expected to actively participate in the debate, providing comments and raising questions on the issues discussed in class.

- Doctoral students will have to prepare a final presentation which has to examine in depth one of the aspects touched upon in the class. The work will be presented during the final class.

Course material

The course material will consist of book chapters and journal papers. In addition to the required readings listed for each session, further readings may be suggested during the course.

Exam & Evaluation

Doctoral students will be evaluated based on their constructive participation in class and the final presentation. In-class participation accounts for 60% of the evaluation.

Final presentation

Students will have to prepare a presentation which examines in depth one of the aspects touched upon in the class, at their choice. The presentation can be delivered as a power point or as a long abstract (1500-1800 words) and will have to be discussed with the class during the final lesson.

Detailed program

Class 1 7/2/2022 15:00-17:00	The concept of human being: from humanism to contemporary disability models
Mandatory readings	<ul style="list-style-type: none"> • Damasio, A. (1995), <i>Descartes' Error: Emotion, Reason, and the Human Brain</i>, London: Penguin [trad. it.] <i>L'errore di Cartesio. Emozione, ragione e cervello umano</i>, Milano: Adelphi, pp. 1-27. • Di Santo, R. (2013), <i>Sociologia della disabilità. Teorie, modelli, attori e istituzioni</i>, Milano: FrancoAngeli, pp. 19-22 e 71-73.
Optional readings	<ul style="list-style-type: none"> • Danford, S., Rhodes, W., (1997) <i>Deconstructing Disability. A Philosophy for Inclusion</i>, Remedial and Special Education, 18 (6): 357-366.

Class 2 14/2/2022 17:00-19:00	A science that changes I: from positivism to scientific revolutions
Mandatory readings	<ul style="list-style-type: none"> • Kuhn T. (1970), <i>The structure of Scientific Revolutions</i>, Chicago: University of Chicago Press [trad. It.] <i>La struttura delle rivoluzioni scientifiche</i>, Torino: Giulio Einaudi, pp. 19-42, 75-89.

Class 3 21/2/2022 15:00-17:00	The organization of modern societies I: secularization and capitalism
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Mandatory readings	<ul style="list-style-type: none"> Weber, M. (1922), <i>Die protestantische Ethik und der Geist des Kapitalismus</i>, Tübingen: I.C.B. Mohr [trad. It.] <i>L'etica protestante e lo spirito del capitalismo</i>, Firenze: Sansoni, pp. 63-81.
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Class 4 28/2/2022 15:00-17:00	The organization of modern societies II: law, power and bureaucracy
Mandatory readings	<ul style="list-style-type: none"> Bonazzi, G. (2008), <i>Storia del pensiero organizzativo</i>, Milano: Francoangeli, pp. 193-214.
Optional readings	<ul style="list-style-type: none"> Bonazzi, G. (2008), <i>Storia del pensiero organizzativo</i>, Milano: Francoangeli, pp. 215-230. Sicca, L. M. (2021), ING: quando l'organizzare genera conflitto, <i>Prospettive in organizzazione</i>, 16.

Class 5 10/3/2022 17:00-19:00	A science that changes II: constructivism and post-modernity
Mandatory readings	<ul style="list-style-type: none"> Berger, P. L., Luckmann T. (1966), <i>The Social Construction of Reality</i>, New York: Anchor Books [trad. It.] Berger P. e Luckmann T., 1969, <i>La realtà come costruzione sociale</i>, Bologna: Il Mulino, pp. 73-99, 222-235.
Optional readings	<ul style="list-style-type: none"> Czarniawska, B. (2008), <i>A theory of organizing</i>, Cheltenham, UK: EE [trad. it.], <i>Per una teoria dell'organizzare</i> (a cura di Luigi Maria Sicca), Napoli: Editoriale Scientifica, pp. 21-30.

Class 6 17/3/2022 17:00-19:00	Industrial revolution and mechanization of transportation
Mandatory readings	<ul style="list-style-type: none"> Schivelbusch, W., (1977) <i>Geschichte der Eisenbahnreise</i>, München-Wien: Carl Hanser Verlag [trad. it.] <i>Storia del viaggio in ferrovia</i>, Torino: Einaudi, pp. 3-17.
Optional readings	<ul style="list-style-type: none"> Hobsbawm, E. J. (1987), <i>Age of Empire. 1875-1914</i>, London: Weidenfeld & Nicolson [trad.it.] <i>L'età degli imperi. 1875-1914</i>, Roma-Bari: Laterza, pp. 3-40.

Class 7 24/3/2022 11:00-13:00	How media shaped contemporary world
Mandatory readings	<ul style="list-style-type: none"> McLuhan, M. (1964), <i>Understanding Media</i>, New York: McGrawHill [trad. It.] <i>Gli strumenti del comunicare</i>, Milano: Il Saggiatore, pp. 15-30. Fattori, L. (2019), Il treno, oggetto e soggetto della modernità, <i>Im@go. A Journal of the Social Imaginary</i>, N° 13, pp. 80-96.

Class 8 31/3/2022 11:00-13:00	From transportation to inclusion: towards more inclusive mobility systems
Mandatory readings	<ul style="list-style-type: none"> • Sicca, L. M. (2016), Diversity management, Inclusion, Analisi organizzativa (Spunti, punti e appunti), <i>Prospettive in organizzazione</i>, 4: 66-79. • Urry, J. (2007), <i>Mobilities</i>, Cambridge: Polity Press, pp. 3-16.
Optional readings	<ul style="list-style-type: none"> • Maggi S. (2005), <i>Storia dei trasporti in Italia</i>, Bologna: Il Mulino. • Urry, J. (2007), <i>Mobilities</i>, Cambridge: Polity Press, pp. 157-182.

Class 9 16/5/2022 15:00-17:00	Reflections on transport and inclusion after Covid-19.
	In this class we will discuss the situation of transport and inclusion during Covid-19 pandemic. Appropriate readings will be suggested during the course.

Class 10 23/5/2022 15:00-17:00	Final presentation
	All the individual papers will be discussed. Each paper will have a discussant, but all students will participate to class discussion.